

## CURRICULUM MAP FOR FIFTH GRADE READING

MacMillan, MacGraw-Hill Reading Series

September 2004

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| MONTH                 | CONTENT   | SKILLS/STANDARDS   | ASSESSMENTS  |
|-----------------------|---|--|--|
| September/<br>October | <p><u>Unit One</u></p> <p>“The Wise Old Woman”</p> <p>“The Voyage of the Dawn Treader”</p> <p>“Wilma Unlimited”</p> <p>“The Wreck of the Zephyr”</p> <p>“Tornadoes”</p> | <p>Problem/Solution<br/>2.A.2b; 1.A.2a</p> <p>Making Inferences<br/>1.C.2b; 2.B.2a</p> <p>Synonyms/Antonyms<br/>1.A.2a</p> <p>Story Elements<br/>2.A.2a; 2.A.2b</p> <p>Context Clues<br/>1.A.2b</p> <p>Cause/Effect<br/>1.B.2a; 1.B.2b; 4.B.2d</p> | <p>Reteach/Practice<br/>Workbook Pages</p> <p>Selection Assessments</p> <p>Unit Test</p> |
| October/<br>November  | <p><u>Unit Two</u></p> <p>“The Gold Coin”</p> <p>“John Henry”</p>   | <p>Making Predictions<br/>1.B.2a; 1.C.2a; 3.C.2a</p> <p>Generalizations<br/>1.B.2c; 1.C.2d</p>   | <p>Reteach/Practice<br/>Workbook Pages</p> <p>Selection Assessments</p>                  |

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|  | <p>“It’s Our World, Too”</p> <p>“Dear Mr. Henshaw”</p> <p>“Digging Up the Past”</p> | <p>Compound Words<br/>1.A.2b</p> <p>Fact and Nonfact<br/>1.B.2a</p> <p>Inflectional Endings<br/>1.A.2a</p> <p>Main Idea<br/>1.B.2a</p> <p>Compound Words<br/>1.A.2a</p> | <p>Unit Test</p> |
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| <p>November/<br/>December</p> | <p><u>Unit Three</u></p> <p>“The Marble Champ”</p> <p>“The Paper Dragon”</p> <p>“Grandma Essie’s Covered Wagon”</p> <p>“Going Back Home”</p> <p>“A Mountain of a Monument”</p> | <p>Steps in a Process<br/>1.B.2a; 3B.2a</p> <p>Summarizing<br/>1.B.2c; 1.C.2d</p> <p>Multiple Meaning Words<br/>1.A.2a; 1.A.2b</p> <p>Sequence of Events<br/>1.B.2a; 1.B.2c; 1.C.2d</p> <p>Figurative Language<br/>2.A.2a</p> <p>Purpose/Point of View<br/>1.C.2e; 2.A.2b; 1.B.2c;<br/>1.C.2d; 3.A.2; 3.B.2d</p> | <p>Reteach/Practice<br/>Workbook Pages</p> <p>Selection Assessments</p> <p>Unit Test</p> <p>Mid-Year Test</p> |
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| <p>January/<br/>February</p> | <p><u>Unit Four</u></p> <p>“Carlos and the Skunk”</p> <p>“How to Think Like a Scientist”</p> <p>“An Island Scrapbook”</p> <p>“The Big Storm”</p> <p>“Catching Up with Lewis and Clark”</p> | <p>Judgments and Decisions<br/>1.B.2a; 2.B.2a; 4.B.2d</p> <p>Drawing Conclusions<br/>2.B.2a; 1.B.2c</p> <p>Suffixes<br/>1.A.2a; 4.A.2a; 4B.2a;<br/>4.B.2d</p> <p>Important/Unimportant<br/>Information<br/>1.B.2a; 1.B.2c</p> <p>Root Words<br/>1.A.2a</p> <p>Fact/Nonfact<br/>1.B.2a</p> | <p>Reteach/Practice<br/>Workbook Pages</p> <p>Selection Assessments</p> <p>Unit Test</p> |
| <p>March/April</p>           | <p><u>Unit Five</u></p> <p>“The Riddle”</p> <p>“Life in Flatland”</p>  | <p>Compare/Contrast<br/>1.C.2c</p> <p>Making Inferences<br/>1.C.2b; 2.A.2a; 2.A.2b;</p>   | <p>Reteach/Practice<br/>Workbook Pages</p> <p>Selection Assessments</p>                  |

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|                  | <p>“Tonweya and the Eagles”</p> <p>“Breaker’s Bridge</p> <p>“Cleaning Up America’s Air”</p>  | <p>2B.2a<br/>Context Clues<br/>1.A.2a; 1.A.2b</p> <p>Purpose/Point of View<br/>1.C.2e; 1.C.2b; 2.B.2a;</p> <p>2A.2b</p> <p>Prefixes<br/>1.A.2a</p>   | <p>Unit Test</p>   |
| <p>April/May</p> | <p><u>Unit Six</u></p> <p>“Amistad Rising: A Story of Freedom”</p> <p>“Rip Van Winkle”</p> <p>“The Sea Maidens of Japan”</p> <p>“The Silent Lobby”</p> <p>“Amazon Alert”</p> | <p>Judgments/Decisions<br/>1.B.2a</p> <p>Drawing Conclusions<br/>2B.2a; 3.B.2c; 1.C.2b</p> <p>Context Clues<br/>1.A.2a; 1.A.2b</p> <p>Cause/Effect<br/>1.B.2a</p> <p>Antonyms/Synonyms<br/>1.A.2a</p> <p>Sequence of Events<br/>1.B.2a</p> | <p>Reteach/Practice<br/>Workbook Pages</p> <p>Selection Assessments</p> <p>Unit Test</p> <p>End-of-Year Test</p> |

