

Curriculum map for 8th grade Reading

MONTH	CONTENT	SKILL	ASSESSMENT	GOALS
Aug. - Sept.	<p><u>Short Stories</u> "Charles" "The Day I Got Lost" "Tears of Autumn" "Rain, Rain Go Away" "The White Umbrella"</p> <p><u>Read Magazine</u></p>	<p>Describe how the development of theme, character, plot, and setting contribute to the overall impact of a piece of literature.</p> <p>Identify the text style structure.</p> <p>Interpret and analyze a narrative text.</p> <p>Be able to describe literary expression (foreshadowing, flashbacks, color, strong verbs, and inspirational language) and how the author uses these tools to express his/her point of view.</p> <p>Make predictions about the selection and use information to support those predictions.</p> <p>Read age appropriate material.</p>	<ul style="list-style-type: none"> - Comprehension Style Questions - Vocabulary Work and Quizzes - Predict and Reading Exercises - Selection Quizzes 	<ul style="list-style-type: none"> 2.A.3b 2.A.3d 1.C.3b 1.B.3a 1.C.3e 2.A.3d 1.C.3e 2.A.3b 2.A.3d 2.A.3b

Curriculum map for 8th grade Reading

MONTH	CONTENT	SKILL	ASSESSMENT	GOALS
October	<p><u>Short Stories</u> "The Speckled Band" "House of Dies Drea" "Tell-Tale Heart" "A Retrieved Reformation" "The Legend of Sleepy Hollow"</p> <p>Two book reports are also due at this time on age appropriate books.</p>	<p>Identify the text style structure.</p> <p>Describe how the development of theme, character, plot, and setting contribute to the overall impact of a piece of literature.</p> <p>Make predictions about the selection and use information to support those predictions.</p> <p>Be able to describe literary expression (foreshadowing, flashbacks, color, strong verbs, and inspirational language) and how the author uses these tools to express his/her point of view.</p> <p>Interpret and analyze a narrative text.</p> <p>Read age appropriate material.</p>	<ul style="list-style-type: none"> - Comprehension Style Questions - Vocabulary Work and Quizzes - Predict and Reading Exercises - Selection Quizzes 	<ul style="list-style-type: none"> 1.C.3a 2.A.3b 1.B.3a 1.C.3d 2.B.3c 2.A.3a 2.A.3b 2.A.3c 2.A.3d 1.B.3b

Curriculum map for 8th grade Reading

MONTH	CONTENT	SKILL	ASSESSMENT	GOALS
December	<p><u>Short Stories</u> "The Smallest Dragon Boy" "Christmas Day in the Morning" "Gift of the Magi"</p> <p><u>Read Magazine</u></p>	<p>Describe how the development of theme, character, plot, and setting contribute to the overall impact of a piece of literature.</p> <p>Make predictions about the selection and use information to support those predictions.</p> <p>Be able to describe literary expression (foreshadowing, flashbacks, color, strong verbs, and inspirational language) and how the author uses these tools to express his/her point of view.</p> <p>Read age appropriate material.</p>	<ul style="list-style-type: none"> - Comprehension Style Questions - Vocabulary Work and Quizzes - Predict and Reading Exercises - Selection Quizzes 	<ul style="list-style-type: none"> 1.C.3e 1.C.3f 1.C.3a 1.C.3e 2.A.3b 2.A.3a

Curriculum map for 8th grade Reading

MONTH	CONTENT	SKILL	ASSESSMENT	GOALS
January	<u>Short Stories</u> "Man Without a Country" "Captain and His Horse"	Make predictions about the selection and use information to support those predictions.	- Comprehension Style Questions - Vocabulary Work and Quizzes	2.A.3b 1.B.3a 1.B.3a
	<u>Play</u> "Diary of Anne Frank"	Interpret and analyze a narrative text.	- Predict and Reading Exercises - Selection Quizzes	1.B.3d 1.C.3a 1.C.3b 1.C.3e
	<u>Read Magazine</u>	Describe how the development of theme, character, plot, and setting contribute to the overall impact of a piece of literature. Be able to describe literary expression (foreshadowing, flashbacks, color, strong verbs, and inspirational language) and how the author uses these tools to express his/her point of view. Read age appropriate material.		2.A.3c 2.B.3a 2.B.3b

Curriculum map for 8th grade Reading

MONTH	CONTENT	SKILL	ASSESSMENT	GOALS
February	<p><u>Short Stories</u></p> <p>"Harriett Tubman: Guide to Freedom"</p> <p>"Long Cold Night"</p> <p>"I Know Why the Caged Bird Sings"</p> <p>"Roberto Clemente: A Bittersweet Memory"</p> <p>"Thank You Ma'm"</p> <p><u>Read Magazine</u></p>	<p>Describe how the development of theme, character, plot, and setting contribute to the overall impact of a piece of literature.</p> <p>Read age appropriate material.</p> <p>Identify how the author's word usage is able to convey his/her point of view.</p> <p>Make predictions about the selection and use information to support those predictions.</p> <p>Interpret and analyze a narrative text.</p> <p>Be able to compare literary themes across various societies and areas.</p>	<ul style="list-style-type: none"> - Comprehension Style Questions - Vocabulary Work and Quizzes - Predict and Reading Exercises - Selection Quizzes 	<p>2.A.3b</p> <p>2.A.3d</p> <p>1.C.3b</p> <p>2.A.3b</p>

Curriculum map for 8th grade Reading

MONTH	CONTENT	SKILL	ASSESSMENT	GOALS
March	<p><u>Short Stories</u> "The Medicine Bag" "Hammerman" "Flowers for Algernon" "Good Morning - This is the Future"</p> <p><u>Read Magazine</u></p>	<p>Make predictions about the selection and use information to support those predictions.</p> <p>Describe how the development of theme, character, plot, and setting contribute to the overall impact of a piece of literature.</p> <p>Read age appropriate material.</p> <p>Apply knowledge of word origin and how its usage relates to specific content area.</p> <p>Identify how the author's word usage is able to convey his/her point of view.</p> <p>Interpret and analyze a narrative text.</p>	<ul style="list-style-type: none"> - Comprehension Style Questions - Vocabulary Work and Quizzes - Predict and Reading Exercises - Selection Quizzes 	<ul style="list-style-type: none"> 2.A.3b 1.C.3a 1.C.3d 1.C.3f 1.C.3b 1.C.3c

Curriculum map for 8th grade Reading

MONTH	CONTENT	SKILL	ASSESSMENT	GOALS
April	<p><u>Short Stories</u> "Crime on Mars" "Six Rows of Pompoms" "Cub Pilot on the Mississippi" "Fathers and Daughters"</p> <p><u>Novel</u> <u>Killer Angels</u></p> <p><u>Read Magazine</u></p>	<p>Make predictions about the selection and use information to support those predictions.</p> <p>Describe how the development of theme, character, plot, and setting contribute to the overall impact of a piece of literature.</p> <p>Identify how the author's word usage is able to convey his/her point of view.</p> <p>Describe how conflict resolution from a piece of literature is related to real life situations.</p> <p>Be able to describe literary expression (foreshadowing, flashbacks, color, strong verbs, and inspirational language) and how the author uses these tools to express his/her point of view.</p> <p>Apply knowledge of word origin and how its usage relates to specific content area.</p>	<ul style="list-style-type: none"> - Comprehension Style Questions - Vocabulary Work and Quizzes - Predict and Reading Exercises - Selection Quizzes 	<p>2.A.3c 2.B.3b 1.C.3a 1.C.3b 2.A.3d 2.A.3a 1.A.3b 1.B.3d 2.B.3b</p>

Curriculum map for 8th grade Reading

MONTH	CONTENT	SKILL	ASSESSMENT	GOALS
<p style="text-align: center;">May</p>	<p><u>Novel</u> (continued) <u>Killer Angels</u></p> <p><u>Read Magazine</u></p>		<ul style="list-style-type: none"> - Comprehension Style Questions - Vocabulary Work and Quizzes - Predict and Reading Exercises - Selection Quizzes 	<p style="text-align: center;">1.A.3b 1.B.3b 2.A.3b 2.B.3b</p>