

Curriculum map for 8th grade Social Studies

MONTH	CONTENT	SKILL	ASSESSMENT	GOAL
Aug. - Sept.	Geography of the Americas - Five Themes of Geography - Tools of Geography - Landscape of the Americas - Climate and Resources	<ul style="list-style-type: none"> - Describe how the five themes of Geography help organize information about the Earth and its people - Explain how Geography and history are linked - Compare and contrast globes and maps and their different components - Describe the division of the Earth using the line grid system created by latitude and longitudes - Describe the geography factors that link the two Americas, their landforms and bodies of water - Describe and discuss various influences on a region's climate <ul style="list-style-type: none"> - Latitude - Elevation - Air - water currents - Landforms - Describe and discuss the effects that climate has on vegetation regions 	<ul style="list-style-type: none"> - Chapter Test - Section Quizzes (written and oral) - Various Worksheets - Map Activities - Time Line 	<ul style="list-style-type: none"> 17.A.3b 17.A.3a 17.A.1a 17.A.2b 17.A.5 17.B.2a 17.C.1a 17.C.2b 17.C.2c 17.C.3a 17.D.1

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MONTH	CONTENT	SKILL	ASSESSMENT	GOAL
September	<p>The First Americans</p> <ul style="list-style-type: none"> - Mound Builders - Cliff Dwellers <p>Native American Culture Groups</p> <ul style="list-style-type: none"> - Arctic - Subarctic - Northwest Coast - Intermountain - Californian - Southwest - Plains - Northeast Woodlands - Southeast <p>Empires of the South</p> <ul style="list-style-type: none"> - Maya - Aztec - Inca 	<ul style="list-style-type: none"> - Describe the events that led to the 1st Native Americans coming to the Americas - Describe how Native Americans spread out across the Americas and the early Native Americans' cultures that develop in the present day United States - Describe and discuss the similarities and the differences among the various Native American culture groups and how their physical environments aided in their creation - Describe the achievements of the Maya, Aztec, and Inca Empires 	<ul style="list-style-type: none"> - Chapter Test - Section Quizzes (written and oral) - Various Worksheets - Map Activities - Time Line 	<ul style="list-style-type: none"> 16.C.1a 16.E.2a 17.A.2b 17.C.1a 17.C.2c 17.C.3a 17.C.3c
	<p>Age of Exploration</p> <ul style="list-style-type: none"> - Europe in the Dark Ages - Portugal - Spain - Early colonization <ul style="list-style-type: none"> - Spanish - French - English 	<ul style="list-style-type: none"> - Describe the conditions of Medieval Europe and the events that led to exploration - Explain the role of Prince Henry and how Portugal developed a large oversea empire - Discuss how trade aided the growth of West African Empires - Describe and discuss the different theory developed by Columbus on how to reach Asia - Describe the four voyages made by Columbus to the New World - Describe the various holdings of European nations in the New World <ul style="list-style-type: none"> - Spain - France - England 	<ul style="list-style-type: none"> - Chapter Test - Section Quizzes (written and oral) - Various Worksheets - Map Activities - Time Line 	<ul style="list-style-type: none"> 16A.1b 16.A.1c 16.A.2a 16.A.2b 16.A.3b 16.A.3c 16.A.4a 16.B.1 16.B.2a 16.B.3c 16.B.3d 16.C.3a 18.C.4a

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MONTH	CONTENT	SKILL	ASSESSMENT	GOAL
October	European Empires in the Americas <ul style="list-style-type: none"> - Spanish <ul style="list-style-type: none"> - Mexico - American Southwest - South America - French <ul style="list-style-type: none"> - New France - Louisiana - Dutch and Sweden 	<ul style="list-style-type: none"> - Describe how Spain was able to defeat the Aztec and Inca - Explain how Spain ruled New Spain and New Peru - What type of Social classes and settlements were created by the Law of the Indies - Discuss the economic reasons and explorations that led to the creation of French, Dutch, and Swedes colonies 	<ul style="list-style-type: none"> - Chapter Test - Section Quizzes (written and oral) - Various Worksheets - Map Activities - Time Line 	<ul style="list-style-type: none"> 16.B.2a 18.C.4a
	The English colonies <ul style="list-style-type: none"> - Virginia (Jamestown) - Plymouth Colony and the Pilgrims - New England - Middle Colonies - Southern Colonies 	<ul style="list-style-type: none"> - Describe the events and failures of Roanoke Colony - Describe financial backing and set up of the Jamestown colony - Identify and explain the success and failures of the Jamestown colony - Identify and discuss who were the Separatist and their reason for leaving England, and how Native Americans ensured the colonies' survival 	<ul style="list-style-type: none"> - Chapter Test - Section Quizzes (written and oral) - Various Worksheets - Map Activities - Time Line 	<ul style="list-style-type: none"> 14.F.1 14.F.2 16.D.2a 16.C.2a 16.E.2a 16.E.3a
	Life in the 13 Colonies <ul style="list-style-type: none"> - New England Colonies - Middle Colonies - Southern Colonies 	<ul style="list-style-type: none"> - Explain how New England colonist made a living and how was community life organized - Identify the various groups who settled in the Middle Colonies 	<ul style="list-style-type: none"> - Chapter Test - Section Quizzes (written and oral) - Various Worksheets - Map Activities - Time Line 	<ul style="list-style-type: none"> 14.F.3a 14.F.3b 14.F.4a 14.F.5
	Democracy in the Colonies	<ul style="list-style-type: none"> - Describe the economy of the Southern Colonies and what was plantation life like - Explain the effects that the English Civil War and the Glorious Revolution had on the Colonies as they attempted to establish their rights 	<ul style="list-style-type: none"> - Chapter Test - Section Quizzes (written and oral) - Various Worksheets - Map Activities - Time Line 	<ul style="list-style-type: none"> 15.D.1b 15.D.2a 16.A.1c 16.B.2a 16.B.3a 16.C.1a 16.C.2a 16.C.3b 16.C.4a 16.C.4b 16.D.2a 16.D.2b 18.C.3b

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MONTH	CONTENT	SKILL	ASSESSMENT	GOAL
November	Road to Revolution - American Way of Life Develops - The French and Indian War - Taxes and Boycotts	<ul style="list-style-type: none"> - Identify the different Social classes that developed in the Colonies - What effect did the Great Awakening and the Enlightenment have on the Colonies - Describe the North American land claims held by European Nations in the Mid-1700's and where did these claims conflict - Describe the long lasting effect that the French-Indian War will have on North America - Discuss the objectives of the British Government after the War and the colonial objections to these actions - Identify the events that will lead to the outbreak of the American Revolution 	<ul style="list-style-type: none"> - Chapter Test - Section Quizzes (written and oral) - Various Worksheets - Map Activities - Time Line 	14.F.1 14.F.5 15.E.3a 16.A.3b 16.B.2b 16.C.4c 16.D.4b 16.E.2b 18.C.3a
	The American Revolution - The Early War - Declaring Independence - The Campaigns of 1776 & 1777 - War won at sea and on the frontier - The Southern Campaign	<ul style="list-style-type: none"> - Identify the early American successes and failures - Describe and discuss the events that led to the creation of the Declaration of Independence and how it divided the American people - Discuss the sections of the Declaration of Independence - Describe how the victory at Saratoga is considered the war's turning point - Explain how other European Nations aided the United States - Discuss the shifting British strategy and the events that led to the surrender at Yorktown 	<ul style="list-style-type: none"> - Chapter Test - Section Quizzes (written and oral) - Various Worksheets - Map Activities - Time Line 	16.B.3b

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MONTH	CONTENT	SKILL	ASSESSMENT	GOAL
December	Creating a Nation - The Confederation Era - The Constitutional Convention	<ul style="list-style-type: none"> - Explain how and why the Articles of Confederation created a system where the states held more power than the National government - List the strengths and weaknesses of the Articles - Describe and discuss the various factions that argued over plans for a new Constitution and what compromises were reached - Explain Separation of Powers and how other ideas from the Enlightenment helped shape the Constitution 	Federal Constitution Test	14.E.1 14.F.1 14.F.2 14.F.3a 14.F.3b 14.F.4a 14.F.4b 16.A.1a 16.B.3c

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MONTH	CONTENT	SKILL	ASSESSMENT	GOAL
January	The Federalist Era - Establishing the New Government - Dealing with other Nations - Development of Political Parties	- Describe the Legislative, Executive, and Judicial branches of the government - Identify and discuss the plans created by Hamilton to help the New Nation pay its debts - Discuss the difficulties that the United States had under Washington and Adams in remaining neutral - Identify the political parties and their leaders and what issues led to their development	- Chapter Test - Section Quizzes (written and oral) - Various Worksheets - Map Activities - Time Line	14.E.1 14.E.2 14.F.4a 16.A.2b 16.A.2c 16.A.3b 16.A.4b 16.B.2d 16.B.3a 16.B.3c 16.B.3d 16.B.4 16.B.5a 16.B.5b 18.C.3a

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MONTH	CONTENT	SKILL	ASSESSMENT	GOAL
February	<p>Age of Jefferson</p> <ul style="list-style-type: none"> - Republican vs. Federalist - Louisiana Purchase - Foreign Affairs <ul style="list-style-type: none"> - Britain - France - Move towards War of 1812 - War of 1812 	<ul style="list-style-type: none"> - Describe the political differences between Federalist and the Democratic Republican Parties - Identify the events that led to the Louisiana Purchase - Discuss Lewis and Clark and the Corps of Discovery - Describe new challenges to American Neutrality and how Jefferson avoided war - Discuss the foreign affairs and Native American conflicts that will bring Madison to war - Discuss the challenges that the United States faced in the War of 1812 - Identify the campaigns and outcomes of the War of 1812 	<ul style="list-style-type: none"> - Chapter Test - Section Quizzes (written and oral) - Various Worksheets - Map Activities - Time Line 	<ul style="list-style-type: none"> 14.E.4 14.F.4a 15.A.4c 15.A.4d 15.C.4a 15.C.5c 16.A.4a 16.B.2d 16.B.3d
	<p>The Growing Nation</p> <ul style="list-style-type: none"> - Industrial Revolution - Westward Movement - Nationalism and Sectionalism - Monroe and Foreign Affairs 	<ul style="list-style-type: none"> - Describe the industrial development of the of the United States and the impact it had on American cities - Describe and discuss the reasons for westward movement and what innovations of transportation aided this movement - Identify the reasons for the increase of national pride and patriotism - Identify the sectional issues that divided the United States in the first half of the 1800's - Identify and discuss the events that led to Canadian and Latin American independence - Describe and discuss the impact of the Monroe Doctrine on United States foreign affairs 	<ul style="list-style-type: none"> - Chapter Test - Section Quizzes (written and oral) - Various Worksheets - Map Activities - Time Line 	<ul style="list-style-type: none"> 14.E.3 14.E.4 15.C.1a 15.C.1b 15.C.2a 15.C.2c 15.C.3 15.C.4b 15.D.2b 15.D.3c 15.D.4b 15.D.4c 15.D.5c 16.B.2d 16.B.4 16.B.5a 16.C.2a 16.C.2b 16.C.2c 16.C.3b 16.C.4b 16.D.2c 16.D.3b 16.E.2b 16.E.3b 16.E.3c

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March	<p>The Age of Jackson</p> <ul style="list-style-type: none"> - People's President - Spoils System - Bank of the United States - Nullification Crisis - Indian Removal Act - Panic of 1837 <p>Manifest Destiny</p> <ul style="list-style-type: none"> - The Oregon County - Texas - War with Mexico - Manifest Destiny Realized 	<ul style="list-style-type: none"> - Describe and discuss the change in voting requirements that gave more Americans suffrage and how this impacted the Election of 1828 - Explain how Jackson's use of the Spoils System created a great sense of democracy - Discuss the events of the Election of 1832 and Jackson's battle with the Bank of the United States - Describe and discuss how the debate over tariffs led to the Nullification Crisis - Discuss the policies of Jackson and treatment of Native Americans - Explain the causes of the Panic of 1837 and how it led to the asking party taking Power - Identify the various national claims to the Oregon County and how western trappers and traders led the way for expansion - Identify and discuss the events that led to Texas Independence - Identify the events that led to the United States Mexican War and the outcome of that war - Describe and discuss the various groups that settled in the Mexican Cession 	<ul style="list-style-type: none"> - Chapter Test - Section Quizzes (written and oral) - Various Worksheets - Map Activities - Time Line <ul style="list-style-type: none"> - Chapter Test - Section Quizzes (written and oral) - Various Worksheets - Map Activities - Time Line 	<ul style="list-style-type: none"> 14.F.1 14.F.4a 14.F.5 16.A.1b 16.A.2b 16.A.3b 16.A.5b 16.B.2c 16.B.2d 16.B.4 16.B.5a 16.D.2b 16.D.4b <ul style="list-style-type: none"> 14.E.4 14.E.5 14.F.4a 16.B.4 16.C.4b 16.D.2b 16.D.3a 16.E.2a 18.A.3 18.A.3b 18.C.3b

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MONTH	CONTENT	SKILL	ASSESSMENT	GOAL
April	The Spirit of Reform	<ul style="list-style-type: none"> - Describe and interpret the various changes in American Literature, Art, and Science - Discuss the evolution in American Education Movement - Describe the Social and Cultural Changes that occurred in the United States from 1820 - 1860 - Describe and discuss the origin of the antislavery movement in America - Explain the origin of the Women's Rights Movement 	<ul style="list-style-type: none"> - Chapter Test - Section Quizzes (written and oral) - Various Worksheets - Map Activities - Time Line 	<ul style="list-style-type: none"> 16.B.5b 16.D.1 16.D.2c 16.D.4a 16.D.5 16.E.2b 18.A.3b 18.A.4 18.A.5 18.B.3a
	Sectional Differences - North - South	<ul style="list-style-type: none"> - Describe and discuss the social, political, and economic changes that separated the North from the South - Explain how the growth of cotton established the agricultural and economic practices in the South and led to a revitalization of slavery 	<ul style="list-style-type: none"> - Chapter Test - Section Quizzes (written and oral) - Various Worksheets - Map Activities - Time Line 	<ul style="list-style-type: none"> 14.F.2 14.F.4a 16.A.4a 16.A.5a 16.C.3b 16.C.3c 16.D.4a
	Road to Civil War - Sectional and Political Differences - New Political Parties - Election of 1860 and Secession	<ul style="list-style-type: none"> - Describe and discuss the Sectional and Political differences that divided the North and South - Explain the impact that the emergence of new political parties like the Free-Soil and Republican had on sectional differences - Identify and explain the event that widened the sectional rift between the North and the South - Describe the impact that the Election of 1860 had on the United States and how it led to secession 	<ul style="list-style-type: none"> - Chapter Test - Section Quizzes (written and oral) - Various Worksheets - Map Activities - Time Line 	<ul style="list-style-type: none"> 14.F.2 14.F.4b 16.A.2a 16.A.3a 16.A.4a 16.B.2c 16.B.2d 16.B.5b 16.C.3b 16.C.4b 16.D.2b 16.D.4a

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MONTH	CONTENT	SKILL	ASSESSMENT	GOAL
May	<p>The Civil War</p> <ul style="list-style-type: none"> - War in the East - War in the West - Behind the Lines - Surrender at Appomattox - How did the idea of "total war" lead to the defeat and destruction of the South 	<ul style="list-style-type: none"> - Identify the important battles in the East and the impact that they had on both North & South - Identify the important battles in the West and how they led to the rise of a new group of Union Commanders who would lead the war effort in the East - Describe and discuss the roles played by women and African Americans in the Civil War - Explain the efforts of both North and South in maintaining their economies and financing the War 	<ul style="list-style-type: none"> - Chapter Test - Section Quizzes (written and oral) - Various Worksheets - Map Activities 	<ul style="list-style-type: none"> 14.F.4a 14.F.4b 16.A.4b 16.B.2c 16.D.4d 18.B.3a 18.B.4
	<p>Reconstruction</p> <ul style="list-style-type: none"> - Restoring the Union - Clash between Congress and the President - Southern life during Reconstruction - Reconstruction ends 	<ul style="list-style-type: none"> - Describe and discuss the Reconstruction Plans of Lincoln, Johnson, and Radical Republicans - Explain how the differences in these plans created conflict between the President and Congress - Describe the effect that Radical Reconstruction had on Southern life - Explain the importance of the Election of 1876 and other events and how they led to the end of Reconstruction 	<ul style="list-style-type: none"> - Chapter Test - Section Quizzes (written and oral) - Various Worksheets - Map Activities - Time Line 	<ul style="list-style-type: none"> 14.F.2 14.F.4b 16.A.2b 16.A.3b 16.A.4a 16.B.2c 16.B.4 16.C.3c 16.D.2c 16.D.4a